| 1  | AMERICAN MOUNTAIN GUIDES ASSOCIATION                  |
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| 2  |   |
| 3  |   |
| 4  | ANNUAL MEETING ROUND TABLE - BOARD LISTENING SESSION  |
| 5  | October 24, 2014                                      |
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| 8  |   |
| 9  | The annual meeting of was taken at 2115 13th          |
| 9  | Street, Columbine Room, Boulder, Colorado, on October |
| 10 | 24, 2014 at 6:29 p.m. before Shauna T. Dietel,        |
| l  | Registered Professional Reporter and Notary Public    |
| 11 | within Colorado.                                      |

| 1  | MS. WINTER: So to get started, I would                |
|----|---|
| 2  | like to invite the current 2014 board of directors up |
| 3  | to the front of the room, please.                     |
| 4  | (Applause)  |
| 5  | MS. WINTER: We're taking a moment to                  |
| 6  | introduce each of these individuals, but before we do |
| 7  | that, I want to take a moment to introduce the        |
| 8  | incoming board members who will be seated at the      |
| 9  | board meeting on Sunday.                              |
| 10 | So if you can stand. And, Sarah, I know               |
| 11 | you're there elevating your leg, but Sarah Carpenter, |

- 12 Eric Larson, Geoff Unger, and Kurt Hicks. These are
- 13 going to be our new board members, as well as Rob
- 14 Hess, who was also reelected to the board.
- So I'm going to pass the mic to each board
- 16 member to just do quick introduction of their name
- 17 tenure with the board.
- MR. DELAP: Karsten Delap, and this is my
- 19 second year on the board, first session.
- 20 MR. GOLDMAN: Charles Goldman, third year
- 21 -- second year?
- MS. WINTER: Second year.
- 23 MR. GOLDMAN: Second year on the board.

24 MS. WINTER: Okay. Don't give your tenure. MR. MARTIN: I have been told by Dan not to 25 1 stand up. 2 Jason Martin, and this is my -- just 3 starting my second year on the board. 4 MR. NORDSTROM: I'm Dan Nordstrom. I'm not 5 standing. It's the end of my first year, and what a 6 first year it's been. 7 MR. ROSSI: Silas Rossi. End of the 8 first year as well. Excited for a couple more.

MS. BURHARDT: Majka Burhardt. This is

9

| 10 | the end of my sixth year on the board.             |  |
|----|--|--|
| 11 | MR. HESS: Rob Hess. I did some terms in            |  |
| 12 | the two thousands and was technical director, and  |  |
| 13 | then came back around to the board my second term. |  |
| 14 | MR. REMSBERG: Hi, everyone. I'm Dale               |  |
| 15 | Remsberg. Technical director. I was through my     |  |
| 16 | halfway through my second term and then became     |  |
| 17 | technical director and serve on the board as that  |  |
| 18 | position.  |  |
| 19 | Thanks for being here.                             |  |
| 20 | MR. DISSER: I'll second that, Dale.                |  |
| 21 | Thanks for everyone being here.                    |  |

22 I'm Nate Disser. It's my third year on the 23 board, but outgoing. MR. POBORSKY: Hi. I'm Mike Poborsky. 24 25 This is my -- the start of my second year on the 1 board. And thanks everyone for coming. 2 MR. MOLITORIS: Hi. I'm Marty Molitoris. 3 4 This is my fifth year on the board. Thanks for coming. 5 MR. GRANT: Hi. King Grant, and the start 6 7 of my fourth year on the board.

8 MR. FARMER: Hi. My name is Matt Farmer, 9 but my wife is listening, Margaret Wheeler 10 who's in that little silver cylinder. 11 She wanted to get all the good feedback. So she 12 can't talk back, so take advantage. MS. WINTER: She's very pregnant, for those 13 14 of you who don't know. 15 I think you guys deserve to understand a 16 little bit of the structure of our board. I'm not 17 going to spend too much time on it. But for those who don't know, one-third of 18 19 your board is appointed by current board members, and

| 20 | oftentimes those are people from outside of the      |
|----|--|
| 21 | guiding industry who can bring in professional       |
| 22 | expertise to help guide the organization. So         |
| 23 | anywhere from legal counsel to financial background  |
| 24 | to marketing background to CEOs of corporations. But |
| 25 | people who can really help us continue to learn from |
| 1  | the outside.   |
| 2  | Which is for those of you who were in                |
| 3  | Grant's presentation yesterday, he's spoke to the    |
| 4  | importance of that. So it is a critical piece of our |
| 5  | organization.  |
| 6  | And then the remaining two-thirds, a                 |

| 7 majority of the board, is member-elected board        |
|---|
| 8 members. Those are predominantly the guide-elected    |
| 9 members who sit on our board.                         |
| There are two employee director seats. So               |
| 11 Dale, as technical director, does have a seat on the |
| 12 board. And I, as executive director, have a seat on  |
| 13 the board as well.                                   |
| We have voting rights. But there are                    |
| 15 many things from which we abstain, just given the    |
| 16 nature of potential conflict and not necessarily     |
| 17 within our purview.                                  |

18 So hopefully that provides a little context 19 to the representation we have here this evening. It's really important for you guys to 20 21 understand that this is -- these are the people who 22 govern our organization, and they're a really 23 critical piece of the puzzle. While you guys are the voice and also 24 25 extremely critical piece of the puzzle, this is how 1 things get done. And that's why we wanted to make 2 sure you guys had the opportunity tonight to speak to 3 the board directly.

Because in our organizational structure,

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| 5 t        | the membership sits above the board of directors, and |
|------------|---|
| 6 s        | so we take the input from all of our stakeholders,    |
| 7 τ        | which are very diverse, and try our best to execute   |
| 8 (        | on it in a way that advances guiding in this country. |
| 9 <i>I</i> | And that's really our our goal.                       |
| 10         | So tonight it's really important this is              |
| 11         | the opportunity for you guys to speak to the board,   |
| 12         | to ask questions.                                     |
| 13         | This is positioned primarily as a listening           |
| 14         | session, because there are a lot of questions that I  |
| 15         | am fairly confident we will not be able to answer     |

| 16 | tonight.  |
|----|---|
| 17 | And that doesn't mean those questions                 |
| 18 | aren't important. It just means that there is a       |
| 19 | better time and place for us to respond to those      |
| 20 | questions.  |
| 21 | And one of my favorite things going on here           |
| 22 | is we actually have a court reporter who is           |
| 23 | documenting everything that comes out of this meeting |
| 24 | to ensure our ability to respond appropriately to you |
| 25 | guys' concerns and questions.                         |
| 1  | So we will do our best to answer                      |
|    |   |

 $2\ \ straightforward questions that are fact based, but I$ 

3 want to remind you there will be questions that we 4 won't be able to answer tonight. But we will do what 5 we can. So I just encourage you to please come up 6 7 here. The primary function is to listen. We want to 8 hear what you have to say, and there will be lots of 9 other opportunities for us to respond to a lot of it. So Scott Massey, current advocacy director, 10 11 is going to go through the ground rules for tonight. 12 MR. MASSEY: Howdy, you all. Just in order to enjoy -- enjoy a little 13

- 14 bit of smooth flow, make sure that everyone has the
- 15 chance to speak, if they want to, we just wanted to
- 16 put a few grounds rules out there.
- Hopefully you're not considering them rules
- 18 of engagement, but just things to ensure
- 19 that we're being professional and moving this session
- 20 along and giving the board the best feedback, if we
- 21 can.
- 22 So we're going to start off -- I was hoping
- 23 for a lot more people to sign up, but we've got five.
- 24 So we're going to start off with the -- with the
- $\,25\,\,$  first five going through and being able to speak for

| 1  | a minute, address the board.                         |
|----|--|
| 2  | And then if there are other folks that               |
| 3  | would like to speak, we can moderate that. And just  |
| 4  | raise your hand, and we will select people to speak. |
| 5  | Obviously, please limit comments to your             |
| 6  | turn. Please don't interrupt anyone who's speaking.  |
| 7  | Keep your comments professional.                     |
| 8  | We're trying not to make this into a                 |
| 9  | debate tonight. Just a chance to just really a       |
| 10 | chance to express your thoughts and views to the     |
| 11 | board.   |

| 12 | So when it is your turn to speak, because             |
|----|---|
| 13 | we do have someone recording this, if you could state |
| 14 | your name clearly for the record, that would be       |
| 15 | great.  |
| 16 | And, also, if you can, when you're                    |
| 17 | speaking, try and speak not too rapidly, not to       |
| 18 | horrendously fast, so we can actually get all of your |
| 19 | thoughts recorded, that would be great.               |
| 20 | So that looks like about it.                          |
| 21 | MS. WINTER: So to start, do we want to                |
| 22 | start with the list?                                  |
|    |   |

23

Okay.

| 24 | Mark Puleio, first to the podium.                     |
|----|---|
| 25 | There is actually okay. So if we can                  |
| 1  | the members can use this microphone, so I can pass    |
| 2  | this one to the board.                                |
| 3  | MR. PULEIO: Okay. Folks, really                       |
| 4  | appreciate your time in graciously welcoming our      |
| 5  | voice here tonight. I know it's a really big deal,    |
| 6  | and I'll try to keep it brief.                        |
| 7  | Just recognizing the fact that we seem to             |
| 8  | be at the largest we have been as an association, and |
| 9  | I just recognize the fact that I'd like to tip my     |

- 10 hat to Mark Chauvin for working really hard
- 11 this past year as president, and the fact that he had
- 12 to follow all the shoes of a couple of people that
- 13 were able to do so much service for us.
- And, you know, you just -- you've got to
- 15 recognize how hard the presidents work and how many
- 16 years that some are able to give. And that I don't
- 17 want it to be a marginalized position where people
- 18 feel like they have to do so much work and not have
- 19 any support or backing.
- 20 So I just want to bring to the table that I
- 21 do recognize that most co-ops -- or sorry --

| 22 | non-profits work as don't pay their presidents,      |
|----|--|
| 23 | but, perhaps, we are at a time that we could         |
| 24 | reevaluate that.                                     |
| 25 | And at the same time, I was thinking about           |
| 1  | funds. Maybe, perhaps, it's a time where it's a      |
| 2  | clear delineation between the co-op moving forward   |
| 3  | with reciprocity.                                    |
| 4  | Because I just don't want our association            |
| 5  | to forget that we promised all of our colleagues and |
| 6  | the rest of the world that we would gain reciprocity |
| 7  | in that, and as association we've failed to do that. |

| 8  | And that with the new mission statement              |
|----|--|
| 9  | that you all have accepted, it's moving forward with |
| 10 | education, which is great. That's what we need. But  |
| 11 | maybe at this point it's a time that we recognize    |
| 12 | that the co-op is there to maybe be the vehicle to   |
| 13 | provide foreign guides. So maybe there's money to    |
| 14 | help out, because it's so grassroots.                |
| 15 | So just maybe bring that to the table, talk          |
| 16 | about it, see what you think.                        |
| 17 | And thanks for your time.                            |
| 18 | MS. WINTER: Thanks, Mark.                            |
| 19 | Steve Banks.   |

Actually, can I add something? As you come 20 21 to the podium, if you would like, add what level of 22 certification you hold and if you're affiliated with 23 the AMGA in any way. 24 MR. BANKS: I'm Steve Banks, and I am an 25 American Mountain Guide and a member of the 1 instructor team as well. 2 First off, I think it's a little bit 3 unfortunate that it seems a lot of people in the room 4 weren't aware of the format of how this was going to 5 go down, and that maybe weren't prepared with

6 comments.

- 7 But I think you should all take the next
- 8 few minutes to think about things that are important
- 9 to you and where you want the AMGA to go. And look
- 10 at this as an opportunity to talk to the people who
- 11 can make these things happen, and let them know what
- 12 you think.
- A couple of things I've been thinking about
- 14 mirrors a lot of what Mark said. I think that our
- 15 president, as well as our technical director, both
- 16 have a direct link to the guiding industry, to the
- 17 guides, the training, the certification process, as

| 18 | well as a client perspective, and know what the      |
|----|--|
| 19 | market is looking for.                               |
| 20 | And I think that's very important and                |
| 21 | should be respected more within the AMGA and on the  |
| 22 | board, and that they should have more of a voice.    |
| 23 | And that their voice should be weighted as           |
| 24 | heavy or heavier than many of the other voices,      |
| 25 | because they do know the industry inside and out.    |
| 1  | I think the AMGA has done a great job of             |
| 2  | growing our training and certification process. But  |
| 3  | what happens next with somebody who's gone through   |
| 4  | the full process? And what we're seeing is there's a |

| 5  | mass exodus of these people.                         |
|----|--|
| 6  | Our best trained guides in the country hit           |
| 7  | the road, and they're out of here, because it's hard |
| 8  | to be a guide in the U.S.                            |
| 9  | And we really need to consider, what do we           |
| 10 | do once we've been through the process and we're     |
| 11 | ready for that next step. And how does our           |
| 12 | organization support us there.                       |
| 13 | Obviously, the most the most obvious                 |
| 14 | answer there is access, which the AMGA has been      |
| 15 | working at. And we need to continue working in that  |

16 direction towards access, as well as other things. 17 Support network for guides, whether it's through 18 insurance or accidents or just helping people grow 19 business. A very important thing that the AMGA can 20 help us with, if we direct them that way. I think our membership needs to be much 21 22 more active and know what's going on in our industry 23 and within the AMGA. 24 I consider myself to be a little bit of an 25 insider, and yet constantly surprised by the avenues 1 for which I get information. We have a great Guides 2 Bulletin that sends us a lot of really good

| 3 info  | rmation, but might not tell us what's going on      |
|---------|---|
| 4 insi  | de the board.                                       |
| 5       | I would like there to be a better avenue            |
| 6 for y | you guys to give us information, and I would        |
| 7 enco  | ourage everybody here, and encourage all the other  |
| 8 guid  | les that aren't here, to be more active.            |
| 9       | Write these guys. Call them up. Talk to             |
| 10 the  | em. Seek them out. Buy them a beer. Pick their      |
| 11 bra  | ins, and find out what they're all about.           |
| 12      | A lot of us in this room, I'm sure, voted           |
| 13 for  | a lot of these people that are sitting up here,     |
| 14 and  | d a lot of us probably read their bios, a couple of |

- 15 paragraphs that says what they were about.
- And we said, Sure. Sounds great. We'll
- 17 put these people up here.
- But then we need to reinforce that with
- 19 what are they actually doing, and how does that jibe
- 20 with what we want them to do. And it's really
- 21 important that we have that follow-up. We're still a
- 22 small enough organization that we can have that
- 23 direct communication.
- 24 MS. WINTER: Jeremiah Meizis.
- MR. MEIZIS: Meizis (pronouncing).

| 1 | MS. WINTER: Meizis. Sorry.                          |
|---|---|
| 2 | MR. MEIZIS: I'm Jeremiah, certified rock            |
| 3 | guide from Colorado Springs.                        |
| 1 | A little less altruistically-oriented               |
| 5 | question, but I signed up for a guide course and    |
| 6 | got wait-listed. It's the second course I've been   |
| 7 | wait-listed for. And as I progress in this program, |
| 3 | I am starting to wonder if one of the cruxes of     |

9 finishing it will actually be the cost and actually

- 10 the -- the logistics of getting into the classes and
- 11 -- and getting through the program.
- 12 And I'm -- I'm wondering how you guys plan
- 13 to address increased demand for some of these
- 14 courses, especially the more popular entry-level
- 15 courses. And how you're going to help some guides
- 16 who are already guiding and trying to expand their
- 17 operation to different terrain and -- and meet their
- 18 educational needs.
- 19 So that's pretty much it.
- MS. WINTER: I can respond to one part of
- 21 it.

| 22 | I know this is a topic of discussion at the          |
|----|--|
| 23 | upcoming board meeting, and it's something that is   |
| 24 | top of mind for the administrative and the technical |
| 25 | branches of the organization.                        |
| 1  | We realize the the struggles in which                |
| 2  | our members have sometimes in getting in our         |
| 3  | programs, and it is something that we are working on |
| 4  | and we're very well aware of.                        |
| 5  | And the board is going to be given a                 |
| 6  | thorough report about our carrying capacity and some |
| 7  | other issues at this upcoming board meeting.         |

8 Anyone want to add anything else? 9 MR. MEIZIS: I'll ask you questions later. 10 MS. WINTER: Thank you. 11 Mark Smiley. MR. SMILEY: Mark Smiley, American Mountain 12 13 Guide, just current. Just this spring. So this process, for me, was an eight-year 14  $15\,\,$  process, and the whole time, much like going through 16 college, I created a lot of expectations for myself. Like, when I was in college, Oh, I'm going 17 18 to graduate and get all these job offers and, you

19 know, it's going to be smooth sailing from here.

20 Similar to once you get your pin. You 21 know, I had this dream of just being handed a sheet 22 of paper with 1,000 people's rich -- you know, rich 23 people's name on it that want to go climbing with me. 24 That hasn't happened just yet. Still 25 waiting for that. But, seriously, though, the -- the question 1 2 I have is, does the AMGA, as an organization, see 3 marketing their members, specifically their certified 4 members, whether it's SPI, or American Mountain 5 Guide, to the public?

- 6 You know, is that part of what -- you know,
- 7 what you are tasked with?
- 8 And, if so, how is that being implemented
- 9 in a way that when I write my, you know, membership
- 10 check, I can say, This is what I'm getting, this is
- 11 where I'm getting it, and this is what I'm getting.
- 12 And, Man, I will definitely not skip writing my
- 13 membership check now that I'm done with the
- 14 educational part of things.
- And -- and if it's not part of the -- the
- 16 mission of the AMGA directly -- and that -- I think
- 17 that that's a fine thing. Like, I think that you

- 18 should -- whatever you do, do it well. And if it's
- 19 -- as opposed to doing a lot of things poorly.
- If it's not part of what you're tasked with
- 21 doing, could there be ways -- that as the groups out
- 22 here get together, could there -- could the AMGA be a
- 23 catalyst for people to get together to help promote
- 24 their micro LLCs?
- Because, you know, we all know the big
- 1 companies that -- I myself started one of those, but
- 2 now that I have my pin, I want to be my own little
- 3 LLC. And I can only imagine that this -- ten years

| 4  | from now there's going to be ten times the number of |
|----|--|
| 5  | people that want to, you know, go out and do their   |
| 6  | own thing.   |
| 7  | And if there was some support for that,              |
| 8  | primarily from a marketing with standpoint, so you   |
| 9  | actually have clients, is that in the pipes at all?  |
| 10 | MS. WINTER: I can address part of that               |
| 11 | question.  |
| 12 | Yes, the AMGA absolutely believes in                 |
| 13 | marketing and promotion of our membership and of our |
| 14 | credentialed guides and accredited businesses.       |
| 15 | And the things that were doing right now             |

- 16 are -- are very tactical. You'll look any rock and
- 17 ice or climbing magazine, typically, and there is an
- 18 ad that says, Is your -- or hire guides, become a
- 19 guide.
- We used to have ads that ran that said, Is
- 21 your guide certified?
- But we are running ads. We ran an ad in
- 23 the U.S.A. Today publication that was, Hire a guide,
- 24 become a guide, directing them to our website.
- We are currently developing a new database

- 1 that is going to have a much more robust, "Hire a
- 2 guide" section where you guys -- when this launches
- 3 at the first of the year, you're going to be able to
- 4 complete your full profile with photo. And it will
- 5 show up on our website, and there's going to be
- 6 different search functions for the general public.
- 7 They can search for guides by areas lived.
- 8 So there will be a state map. So it will be very
- 9 interactive. They can click on Colorado, and it pull

10 up any guides that work there or live there. You can 11 search by discipline. You'll be able to search by 12 name as well. 13 So those are a couple of the things --14 immediate things that we are doing to continue to 15 promote our membership. 16 But I think it's important to mention that 17 membership with the AMGA -- we are a certifying body, 18 and in any other certifying body, people maintain 19 their member dues to keep their license. And part of your dues -- a good part of 20 21 them go towards -- well, for those that are American

| 22 | Mountain Guides, goes directly back to the IFMGA,     |
|----|---|
| 23 | which is part of our responsibility.                  |
| 24 | And then, additionally, to being able to              |
| 25 | use AMGA trademark and AMGA name in your own          |
| 1  | marketing, and that is standard practicing for other  |
| 2  | listening entities.                                   |
| 3  | And we are looking to expand member                   |
| 4  | benefits. But there is certainly a certain amount of  |
| 5  | things that we can do, and there's other things,      |
| 6  | given our tax structure and organizational structure, |
| 7  | that we simply cannot do.                             |

| 8  | But that doesn't mean we don't want to hear         |
|----|---|
| 9  | from you, or, absolutely, use we should             |
| 10 | definitely all be working together to better market |
| 11 | ourselves.  |
| 12 | So I would love to talk more with you about         |
| 13 | that, Mark, because I think there's a lot of        |
| 14 | potential.  |
| 15 | And that's why it's so important for you            |
| 16 | guys to give us feedback. And that's why with our   |
| 17 | last brand audit we went through, we really are     |
| 18 | focusing on for guides by guides. Guides should be  |
| 19 | the face of the AMGA.                               |

- And that's what's important to me, and
- 21 that's what's important to the administration and to
- 22 the board. And we believe in that. But we need your
- 23 involvement to be able to really execute on that to
- 24 the level we need to. And we're just starting to,
- 25 with our new blog, our new print publication.
- 1 But, absolutely, it's a collective process
- 2 and our ears are open.
- 3 MR. ROSSI: Betsy, can I speak to that.
- 4 MS. BETSY: Sure.
- 5 MR. ROSSI: Yeah, it's a great question,

| 6  | Mark. I appreciate it.                                |
|----|---|
| 7  | I'm not I can't speak for the whole                   |
| 8  | board, I guess which is what I'm doing here, I        |
| 9  | guess.  |
| 10 | I think I don't know if it's                          |
| 11 | if it's even something that's prudent that we have    |
| 12 | a board directly market our guides individually. I    |
| 13 | think a bigger part of that, perhaps, is the indirect |
| 14 | marketing we're doing with the recent brand re-audit. |
| 15 | We can kind of restructured our whole                 |
| 16 | market campaign. We're striving for guides to work    |
| 17 | within the training guidelines, doing accreditation   |

18 standards, and guides to work within their scope of 19 practice, like we heard yesterday. 20 So to me, that's -- that's a bigger piece 21 of the equation that lets the public then choose what 22 they want to choose. If that makes any sense. 23 MS. WINTER: Great point. Thank you, 24 Silas. All right. Joey Thompson. Another recent 25

| 1 | pin earner.   |
|---|---|
| 2 | MR. THOMPSON: Good evening everybody. My            |
| 3 | name is Joseph Thompson, and I'm American Mountain  |
| 4 | Guide.  |
| 5 | And, you know, I've been involved in AMGA           |
| 6 | since 2000, and it's, like, going on '15, 2015, and |
| 7 | we're doing this. Right? So I feel like it's really |
| 8 | important for us to work together as as a whole.    |
| 9 | So as being a mountain guide, I found out           |

- 10 that a lot -- a lot of what I do is providing
- 11 security, right, not only to my fellow peers, my
- 12 clients, my office folks, if I go climbing with them
- 13 and you don't use somebody to finish and things like
- 14 that, right?
- 15 Collaboration as mountain guides, right?
- 16 As guides, together, we all need to collaborate and
- 17 rise together, and we're in this thing together,
- 18 right? And then providing mentorship or being
- 19 mentored, right? We all grow to together.
- 20 So I ask that the American Mountain Guides
- 21 Association, the board of directors, and mountain

22 guides, and guides -- certified guides, guides in 23 training, apprentices, aspirants we all 24 work together. All right. And that one of the reasons why, from 25 1 seeing Grant's talk the other evening -- yesterday, I 2 said to myself, Wow, an accident had to happen for --3 not only for the federal government to get involved, 4 the guiding services to collaborate, mountain guides 5 to collaborate, the US -- or the Canadian government. 6 I'm sure there's other people, schoolteachers, et

7 cetera, right? Now everybody got involved, right?

8 We don't want that to happen to our 9 association, right? 10 Okay. So do we want to have the federal 11 government step in, or OSHA, or any outsiders, third 12 parties to regulate our association? So that's something that I'm concerned 13 14 about. I hope that folks here are concerned about 15 that as well, so that we provide not only a high 16 standard to our clients, to the board of directors, 17 to our -- to each other, right, so that we don't have 18 other people get involved in what we do.

And so what my question is to the board,

19

| 20 | What are we doing that like, how are we working   |
|----|---|
| 21 | together?   |
| 22 | MR. NORDSTROM: Thanks, Joe.                       |
| 23 | She wants me to say this is a good idea. I        |
| 24 | do not know what it is.                           |
| 25 | MS. WINTER: We're we're collaborating.            |
| 1  | We're collaborating.                              |
| 2  | So that that was a great point, and I             |
| 3  | think, let me say is this: The the board is       |
| 4  | intensely focused. We spent two hours hard hours  |
| 5  | at the Corner Bar today to govern this committee. |

| 6 And and we really are. We acknowledge                 |
|---|
| 7 that there's a lot of issues. There's a lot of        |
| 8 different perspectives on a lot of different issues,  |
| 9 and we really do have to come together as as a        |
| 10 community.   |
| I think the other point that maybe is worth             |
| 12 making here is that which is why Betsy handed me     |
| 13 the mic, maybe I've been working with the larger     |
| 14 access group. It turns out the AMGA is but one of an |
| 15 enormous range of organizations that that bring      |
| 16 groups of people onto public lands, and have to get  |
| 17 permits to do that.                                  |

- And over the last year it's been really
- 19 interesting. Just as I joined this board -- and I
- 20 was on the access hunt before that -- different
- 21 things started coming up. And some of you may have
- 22 heard, the Wilderness Society, at the behest of a guy in
- 23 Seattle, Doug Walker, who's sort of big time
- 24 environmental philanthropist, who supports the Y,
- 25 they tried to get an exemption for 501-C-3s so they

| 1 | didn't have to get permits.                           |
|---|---|
| 2 | And but, you know, the Mountaineers and               |
| 3 | NOLS, they all thought it was a great idea.           |
| 4 | And then the for-profit guys kind of pushed           |
| 5 | back, and at the same time we started pushing our own |
| 6 | access ideas. And there started to be this sort of    |
| 7 | complexity going on, and the acknowledgment that the  |
| 3 | system is pretty broken and that there's a lot of     |

9 things that need to be fixed.

10 But if any single entity goes up and tries 11 to just fix its thing, we're not going to get very 12 far. 13 And the -- the feds, who -- you know, the 14 head of the parks, the head of the BLM, the head of 15 the Forest Service, they actually appreciate that 16 it's screwed up too. But it's complicated, and it's so -- just 17 18 the fact that there's three organizations, right, 19 they can't -- we can't help them if -- if we're

20 coming in from all different perspectives from all

21 different angles.

- 22 So we formed this umbrella group,
- 23 basically, just in the last couple months called the
- 24 Outdoor Access Working Group, and includes the AMGA;
- 25 it includes the Wilderness Society; it includes Outward
- 1 Bound; it includes NOLS; it includes the Access
- 2 Fund. It's basically trying to represent the voice
- 3 of everybody from the outdoor industry.
- 4 And now we are going to come to the feds
- 5 and engage them in a sophisticated way, in a -- in a
- 6 -- in a durable way -- so we're do it over a long
- 7 period of time as opposed to just showing up and

| 8  | complaining and leaving. And and which is kind  |
|----|---|
| 9  | of what's happened.   |
| 10 | So and what we've already had we've   |
| 11 | already been invited to this there's a meeting of   |
| 12 | the head of the Park Service and Forest Service, and  |
|    | BLM called FICOR (Federal Interagency Council on Outdoor Recreation – for clarification), and in just two weeks we're going |
| 14 | to present to them. It's just beginning.  |
| 15 | We're just we're basically just saying  |
| 16 | we're here; we want to work with you. And there's a   |
| 17 | lot things that need to get fixed, and we want to   |
| 18 | work together.  |

| 19 | We're not going to you know, people are              |
|----|--|
| 20 | very afraid that we'll sort of threaten them, and    |
| 21 | they'll push back and permits will get lost. And so  |
| 22 | we don't want to do that.                            |
| 23 | But the good news is there is a lot of               |
| 24 | energy and a lot of momentum. And there's also a lot |
| 25 | of reformers inside the inside the land management   |
| 1  | system.  |
| 2  | So you've got the woman running the Mt.              |
| 3  | Baker National Forest that's doing a new forest      |
| 4  | management plan with a much different perspective on |
| 5  | access and on guide access. So I think it's a really |

6 interesting time. 7 And the reformer -- basically, the 8 reformers on the inside are coming out saying, We've 9 got to fix it. And now we've got this large group, 10 which the AMGA is a part of, to come in and say, 11 What's a -- what's a long -- what's a durable, 12 broad-based way to solve the issues of the outdoor --13 the -- the university clubs, the non-profits, the 14 guides, the river guides and the whole universe. And 15 I think we'll be a much bigger political footprint, 16 which is to key to that.

17 MS. WINTER: Thanks, Dan. 18 All right. Patrick Ormond. 19 MR. ORMOND: My name is Patrick Ormond. 20 I'm an American Mountain Guide, and I'm here to be a 21 voice of moderation and humility. The last thing our industry needs is to be 22 23 fractionalized by opposing stances. And I think the 24 first step in avoiding this is trans -- transparency 25 by and for all members. 1 So the first step is transparency by the 2 AMGA by making a concerted effort to educate all

3 members on the purpose and the structure of the board

| 4 s  | o that we can work the most effectively within that  |
|------|--|
| 5 s  | tructure. And if that structure needs changed, then  |
| 6 v  | ve need to seriously look at that.                   |
| 7    | The second is complete divulgence of the             |
| 8 ii | ntent and purpose of this new Mountain Guide Service |
| 9 A  | association.   |
| 10   | Not everyone knows about this, but those             |
| 11   | that do feel that their actions so far have been     |
| 12 ( | divisive and damaging to the guide service and       |
| 13 ; | guides' relationship, because guides don't have all  |
| 14   | the info that we need, and we can only make          |

| 15 | conjecture as to their intent. So it comes off as us  |
|----|---|
| 16 | versus them.  |
| 17 | I felt the most important take-away from              |
| 18 | Grant's talk yesterday was to be humble and to listen |
| 19 | to all involved. We all need to come to the table     |
| 20 | and work together as members of the American Mountain |
| 21 | Guides Association.                                   |
| 22 | Thanks.   |
| 23 | MS. WINTER: Thank you.                                |
| 24 | Okay. Nobody else is on this list, but                |
| 25 | great. You got it. Tim.                               |
|    |   |

| 1 | MR. BROWN: Tim Brown, American Mountain               |
|---|---|
| 2 | Guide. You guys have been doing a really good job     |
| 3 | focusing on a whole lot of things, in my opinion.     |
| 4 | I would like to offer you up a lob. Not               |
| 5 | only am I an American Mountain Guide, but I'm Josie's |
| 6 | dad as of a couple years ago, and I'm having a hard   |
| 7 | time getting life insurance.                          |
| 8 | At one point I remember that there was a              |

9 life insurance policy that the AMGA had organized.

10 Back then I was working on the certification, all my 11 money and time was going to that, and nowadays I need 12 some life insurance. 13 Any chance the board can put a little 14 effort into seeing if they could get, like, a group 15 policy in terms of membership benefits? 16 I think this is an easy lob where maybe you 17 guys can knock it out of the park right away without, 18 you know, working for months and months and having 19 this durable approach that you follow up on and 20 follow up on. Like Silas, I can't speak for the entire 21

| 22 | membership. So I'm just real curious, would anybody |
|----|---|
| 23 | else be interested in this?                         |
| 24 | UNIDENTIFIED SPEAKER: Here, here. Yeah.             |
| 25 | MR. BROWN: Please.                                  |
| 1  | Thank you.  |
| 2  | MS. WINTER: Anyone else? Don't be shy.              |
| 3  | UNIDENTIFIED SPEAKER: This is your chance.          |
| 4  | MS. WINTER: It is your chance.                      |
| 5  | Use that mic, if you don't mind.                    |
| 6  | If I don't know your name, I apologize.             |
| 7  | MR. DUBRONYI: Hey, guys. My name is Jeff            |

| 8 Dub  | oronyi. I'm SPI certified, | and I've taken my ski       |
|--------|----------------------------|-----------------------------|
| 9 guid | de course.                 |                             |
| 10     | I'm 23, and I'm new to     | o this. I'm new to          |
| 11 the | e organization. I'm new    | to the community, and it's  |
| 12 bed | en awesome so far.         |                             |
| 13     | But it also means that     | I haven't really            |
| 14 for | rmed an opinion on all th  | nese issues that people are |
| 15 tal | king about. Which, you     | know, I hope to do and I    |
| 16 wil | ll and, you know, I'm I'   | 'm growing at this.         |
| 17     | And I think, you know      | v, just as many             |
| 18 Am  | nerican Mountain Guides    | s who are in this           |
| 19 org | ganization, there are pro  | bably more guys like me     |

| 20 and girls like me, like young, trying to figure out, |
|---|
| 21 trying to get into it.                               |
| 22 And, you know, you guys are our role                 |
| 23 models. Certainly getting through the program,       |
| 24 getting certified, getting my pin is something I     |
| 25 would like to do one day.                            |
| 1 But, also, in the meantime, I still need to           |
| 2 pay the bills and still have money to take these      |
| 3 courses and grow as a guide and have some fun.        |
| 4 So I'm not sure that I have any specific              |
| 5 questions, but just from talking with other young     |
| 6 members like myself. I would appreciate if you guys   |

- 7 -- maybe you are doing this, but, you know, at least
- 8 let us know -- let us know how you're doing it,
- 9 representing kind of spectrum of opinions and ages
- 10 and levels of the certification of the process.
- Because we're all members, and all in this
- 12 together and, ultimately, it's -- it's my future that
- 13 I'm hearing about today.
- And that, you know, I don't want -- I don't
- 15 want to pay dues to an organize that's going to only
- 16 be working towards the benefits of people who have
- 17 already gone through the process, which -- which I

18 aspire to do one day. It's definitely in my -- in my 19 dreams. And -- but I would also, you know, urge you 20 21 to -- whenever you make a step towards, you know, 22 access or something, try to figure out a way to 23 ensure that it's a sustainable process. Make sure 24 there's a way for young guides to move through --25 move through getting access and getting jobs. Maybe 1 -- you know, maybe not as a lead guide or whatever. 2 Just consider the young -- the young members of this 3 organization. 4 And some -- you know, that's kind of from

| 5  | what I've my discussions with other members like      |
|----|---|
| 6  | myself.   |
| 7  | And kind of on a broader level: I don't               |
| 8  | really know a whole lot about what you guys are doing |
| 9  | in this regard, but just from what I've you know,     |
| 10 | college economics courses or whatever, seems like the |
| 11 | long-term sustainability of an industry relies on     |
| 12 | demand for that industry.                             |
| 13 | And so you mentioned, We don't know if it's           |
| 14 | our job to to market guides as the AMGA. Maybe        |
| 15 | it's the guides' responsibility themselves. I'm not   |

| 17 | And but it seems like, you know, for our             |
|----|--|
| 18 | long-term survival, that we need to grow the         |
| 19 | industry. That we need more guides working, and      |
| 20 | that's going to ultimately provide the higher wage,  |
| 21 | in addition to these other projects that we're       |
| 22 | working on.  |
| 23 | So maybe it is a discussion that we need to          |
| 24 | have: Is the AMGA's role to increase demand for this |
| 25 | industry and to grow the industry. I'm not sure.     |
|    |  |

16 sure either.

| 1 | Thanks.   |
|---|---|
| 2 | MS. WINTER: Thank you.                              |
| 3 | MR. SHANNON: Good evening. My name is               |
| 4 | Austin Shannon. AMGA certified rock and alpine      |
| 5 | guide.  |
| 6 | Thank you for being here tonight. I think           |
| 7 | the board's doing a great job.                      |
| 8 | With the hot topic of the accreditation             |
| 9 | standards and everything, I just want to say that I |

10 support that. But I also -- you know, I think we're all 11 12 here because we care about mountain guiding in the 13 United States, and we care about professionalizing 14 our craft. It's super important. We don't want to keep shooting holes in the 15 16 boat, right? Like, we're here to make a livable 17 wage, and we want to see that continue with the 18 future of mountain guiding in the United States. 19 So I would say to the board, like, keep 20 pushing those accreditation standards. It's super

21 important.

- But with that, I work on the -- for the
- 23 guide service that, you know, stands to have a lot of
- 24 change in 2017. And so I want to kind of know, like,
- 25 how does the AMGA have my back when I stick my neck
- 1 out for becoming a certified guide and trying to
- 2 continue to work for this said guide service?
- 3 Or -- and, you know, it's kind of a very
- 4 hot topic amongst a lot of my coworkers that don't
- 5 support certification, and, you know, it's like I
- 6 kind of feel alone out there sometimes.
- 7 So just moving forward as the board, you

- 8 know, there's a lot of guides out there working
- 9 internationally in countries that are new to the
- 10 IFMGA so there's kind of some heated waters. And I'd
- 11 like to have you guys supporting me as I go out
- 12 there, as well as, you know, hopefully a newly
- 13 certified guide in the next couple of years.
- MS. WINTER: Thank you.
- MR. ROSSI: So I'm going to take a stab
- 16 at, like, the last two for a couple of seconds, and
- 17 hopefully I don't joke and forget my words and get
- 18 super nervous. It's really -- it's pretty
- 19 intimidating being up here in front of you all.

- So, sorry.
- 21 Jeff, so I think it's really easy to -- so
- 22 you look at the board up here -- and my take on if
- 23 you're a board member is, like, you have the
- 24 resources and the finances to donate your time and
- 25 money to be up here doing this three times a year
- 1 traveling across the country.
- 2 So for all intents and purposes, compared
- 3 to most of -- most guides in the U.S., like, you
- 4 could probably say that we've, like, kind of made it,
- 5 right? Like, we're -- we're to a place -- I don't

- 6 mean that in an egotistical way. But, like, I'm not
- 7 struggling to make ends meet every single day like I
- 8 was for 15 years. Okay.
- 9 And I bring that up because it's -- it's
- 10 really easy to see, like, when someone's done with
- 11 that process, that they're only an IFMGA guide.
- 12 My first course was a toprope site manager course
- 13 in -- whatever it was a long time ago. So it's --
- $14\,\,$  it's not that I don't have that perspective. But if
- 15 you're on the board, hopefully it's the case that you
- 16 have that perspective and many others along the way
- 17 that can help educate you and other members that are

| 18 | just starting this thing and act in your best         |
|----|---|
| 19 | interest.   |
| 20 | And I think what it comes down to is is               |
| 21 | working for the ability for guides to have bargaining |
| 22 | power. And I don't mean that in a negative way. I     |
| 23 | mean that, like, you're worth something in this       |
| 24 | industry. And it's really easy to it's really         |
| 25 | easy for that not to be the case.                     |
|    |   |

| 1 | And in my mind, that comes down to, again,            |
|---|---|
| 2 | like, these terrain guidelines and working within     |
| 3 | your scope of practice and your your ability and      |
| 4 | your capability and your skill set. Like, that's      |
| 5 | really important.                                     |
| 6 | And if we all do that, it gives value to              |
| 7 | the other people that are working in other            |
| 8 | disciplines or more disciplines or fewer disciplines. |
| 9 | It actually lets the public choose.                   |

- Among all these things, this common voice
- 11 that's saying, Yes, I'm trained for this terrain.
- 12 Like, I've been through courses; I've been through
- 13 peer review; I've been examined. Like, that's a
- 14 pretty big deal.
- And I think as an organization, like, we're
- 16 growing and feeling all these growing pains, and it's
- 17 -- it's, like, turmoil, right? Like, we're, like, in
- 18 it right now.
- 19 And transitions -- just like rock climbing
- 20 and guiding, transitions are tough. Where you can
- 21 lose time; it's more dangerous; things get unclipped,

| 22 | right? You don't see it.                              |
|----|---|
| 23 | Like, that's what we're in right now, and             |
| 24 | we have to keep the big picture. And and you have     |
| 25 | to be active, and you have to trust the people you    |
| 1  | vote in on the board.                                 |
| 2  | And I don't mean that to say, like, don't             |
| 3  | be involved and don't push us, because that's what we |
| 4  | want. Like, I'm still in it. Like, every day I        |
| 5  | think about this stuff, and I lose sleep over it and  |
| 6  | it's a big deal.                                      |
| 7  | And I'm not up here for me, because I                 |

| 8  | yeah, I probably will have kids sometimes soon, and   |
|----|---|
| 9  | I'll be right back to square one.                     |
| 10 | But but it's for the next generation,                 |
| 11 | right? It's not for people in this room even. It's    |
| 12 | like the next people. It's like the people that are   |
| 13 | having kids now can actually maybe someday have their |
| 14 | kids be guides, and not be like, Holy shit, that      |
| 15 | person is going to be a guide. They'll never make     |
| 16 | it.   |
| 17 | But they're like, Oh, it's a sustainable              |
| 18 | career; it's a professional career. And maybe we'll   |
| 19 | make it happen like. Maybe it's worth it.             |

| 20 | So that was kind of a roundabout way of              |
|----|--|
| 21 | offering, hopefully, some perspective on that.       |
| 22 | And I think hopefully, Austin, that                  |
| 23 | addresses your point as well that, like, that's what |
| 24 | we're striving for. And it may not always seem like  |
| 25 | that. But that's, like, the big picture stuff,       |
| 1  | hopefully, from my perspective.                      |
| 2  | UNIDENTIFIED SPEAKER: Next can I speak to            |
| 3  | Austin's comment?                                    |
| 4  | MS. BURHARDT: Pat, can I speak to your               |
|    |  |

5 comment first?

- 6 MR. ORMOND: Yeah, go ahead.
- 7 MS. BURHARDT: So I -- I didn't want that
- 8 to go without comment from the board. And I think
- 9 what you're asking for is something that we need to
- 10 hold very closely and clearly, that transparency is
- 11 one of our main goals.
- 12 And I think that that is -- it continues to
- 13 be tricky. I think that you can have a concept of
- 14 what transparency looks like, and then you have the
- 15 execution, and I think we can always do a better job
- 16 on that.
- 17 And I think that I would -- you know, is

things that I've seen really grow during that six

years is always trying to say, How can we communicate

this better? How can we get it out to our members?

But there's always problems that we run

into with trying to figure out, What is that medium?

Do people read the newsletter? Do they read an

25 E-blast?

| 1 | I don't think that means you guys should             |
|---|--|
| 2 | let us off the hook, and I think that the more that  |
| 3 | the membership can ask, you know, Hey, what the heck |
| 4 | is this? I'm hearing about this. Why haven't I       |
| 5 | heard about this? That's okay, and sometimes we need |
| 6 | that.  |
| 7 | And sometimes what happens on a board level          |
| 8 | is that we'll talk about things for a while, because |
| 9 | we're trying to understand what we want to do about  |

| 10 | it, and what we should do as responsible stewards of |
|----|--|
| 11 | the AMGA about it.                                   |
| 12 | And, you know, sometimes you can talk too            |
| 13 | long about things before you talk before you         |
| 14 | address them to the public.                          |
| 15 | And I think it's a little bit of a                   |
| 16 | give-and-take, and I think we're learning how to do  |
| 17 | that dance. But damn straight, we could do it        |
| 18 | better, and I think that we should always have that  |
| 19 | as our goal.   |
| 20 | And I think that people who are on this              |
| 21 | board believe in that wholeheartedly, but keep       |

| 22 | pushing us. And I will help you keep pushing us when |
|----|--|
| 23 | I'm in your seat next year.                          |
| 24 | MS. WINTER: Thank you, Majka.                        |
| 25 | Patrick, maybe                                       |
| 1  | MR. ORMOND: I'll come up.                            |
| 2  | Hey, Austin, you've got to know we all have          |
| 3  | your back. We're all all of us in this room,         |
| 4  | we've got to preach the gospel. We are members of    |
| 5  | this organization. We all understand the benefits of |
| 6  | our training and certification.                      |
| 7  | And it's our duty as members to inform               |

| 8  | people that aren't on board that as a profession,     |
|----|---|
| 9  | this is what we, as their peers and coworkers, expect |
| 10 | of them. So we've all got your back.                  |
| 11 | MS. WINTER: I'm going to add to what                  |
| 12 | Majka said. This is more of a request for input       |
| 13 | from the membership, because in the eight years that  |
| 14 | I've been with the AMGA, one of our greatest          |
| 15 | struggles is figuring out how to communicate to you   |
| 16 | guys.   |
| 17 | And it is the office who is responsible for           |
| 18 | being the messenger. It's really hard, and at times   |
| 19 | really frustrating, because we think we're doing all  |

| 20 | the right things to get you the information you need, |
|----|---|
| 21 | and it's not working.                                 |
| 22 | And we've invested a lot of money in our              |
| 23 | brand audit to help figure out what can we do better. |
| 24 | How can we message things?                            |
| 25 | But if there's any insight into how we                |
| 1  | could be better communicating to you, please let us   |
| 2  | know. Because it is, it's one of our greatest         |
| 3  | struggles. And we have come up with the blog and the  |
| 4  | Guide Bulletin, and we're trying to do more direct    |
| 5  | communication.  |

| 6  | But we want to make sure we're getting you            |
|----|---|
| 7  | the information that you want to hear, and we're      |
| 8  | doing it in a way that you hear it.                   |
| 9  | Part of me thinks a lot of that's not                 |
| 10 | coming through reading news bulletins and other print |
| 11 | publications or E-news publications.                  |
| 12 | It comes in the field. It comes through               |
| 13 | beers at the bar after a day out climbing, after a    |
| 14 | day on an AMGA program. That's where the majority of  |
| 15 | the communication happens.                            |
| 16 | And so I think organizationally we need to            |
| 17 | take a hard look at how we can communicate back to    |

- 18 the membership, because it needs to change, and we
- 19 need to make sure you're getting a consist message.
- Because what happens is there's very much
- 21 fractured information that gets imparted on you guys
- 22 when you're out there in the field or on AMGA
- 23 programs. And I think it's really important for us
- 24 to make sure you have a consistent message so you can
- 25 trust the organization that is representing you.
- 1 So please, send us feedback. I mean it.
- 2 MR. REMSBERG: Betsy, can I have the mic?
- 3 So one of the things I've been working on

| 4 is ju | st trying to link the office staff to the          |
|---------|--|
| 5 tech  | nnical staff quite a bit more by spending a lot    |
| 6 mor   | re time in the office and working a lot more       |
| 7 clos  | ely with Betsy in creating strong messaging for    |
| 8 our   | instructor team members so that when they're in    |
| 9 field | d or on courses the message is clear and not       |
| 10 frac | ctured.  |
| 11      | And so I've been working on that for three         |
| 12 yea  | ers. It's going to take a long time. I think it's  |
| 13 get  | ting better, but I would also encourage you to     |
| 14 арр  | proach me if you have ideas about how to make that |
| 15 mo   | re structured over time.                           |

- 16 Because as you know, when you're on a
- 17 course with Chauvin somewhere and then you're on
- 18 course with Rob somewhere, you might hear something
- 19 different.
- And so one of my goals is to try and create
- $21 \ \ a \ more \ consistent \ message \ if \ you're \ an \ instructor$
- 22 team, which is 39 strong now and -- and growing. So
- 23 I have a lot of -- I have a pretty big staff working
- 24 underneath me, and so that's a -- that's a -- that's
- 25 a challenge. So -- but that is something on my radar

1 and I'm working hard on.
2 UNIDENTIFIED SPEAKER: Can I address that
3 quick -- unless someone else has something.
4 MS. WINTER: Let's see. Does anyone else
5 want to come up and ask questions, make comments?
6 MR. SPINER: I'm Wade Spiner from New
7 York. I grew up in the city, so I'm CWI. I just got

8 certified in my rock guide course earlier this year.

And not necessarily got a specific

9

- 10 question, but one of things that I'm struggling with
- 11 as a new guide is the course of taking this towards
- 12 getting a pin. And so as a rock guide course
- 13 graduate, I'm just working towards prerequisites, and
- 14 that -- going out.
- And one of the things that I'd really like
- 16 is to get paid to go out and do things around the
- 17 world, right? Like, don't we all?
- So I guess my point or my comment is that I
- 19 think it would be nice to have a little extra
- 20 information on -- I know it's not like a specific,
- 21 you can do this, and then you'll get this result.

22 But, you know, a little, you know, push in the right 23 direction. Informational resource, I guess. 24 Something like that. I don't -- I don't really know where I was 25 1 going with that. But, like -- like, yeah. Like I 2 said, I would like to go out and get paid and travel 3 the world, and I don't really see how from this point 4 I'm going to get to there. 5 MS. WINTER: All right. We'll see what we 6 can do for you regarding that question.

MR. NORDSTROM: You said you're from New

7

8 York, right? Yeah, I probably should let Marty 9 answer this. 10 MR. DELAP: Yeah, you know, pursue 11 organizations that are accredited through the AMGA, 12 so they give you good mentorship. I think we're 13 setting up that process as a board to, you know, give 14 guidance to younger guides to go work with certified 15 guides and help them through that process. 16 I know in our company, Fox Mountain guides, 17 we help you with, you know, all kinds of things. We 18 have training. We talk about everything from getting 19 insurance to -- you know, personal insurance to, you 20 know, technical systems. 21 So I think starting to look at those bigger 22 companies and going out and working for some of them 23 can help in that mentor process. MR. ROSSI: You're -- you're here to meet 24 25 everybody that works around the country. Like, 1 that's a huge first step. Just talk to people about 2 what you can do and who you can work with and where. 3 Like, that's what it's all about, and that's what 4 courses are all about too. 5 MR. GOLDMAN: Yeah. I'd say apply for the

6 companies that you think are doing what you're 7 interested in, ideally accredited companies. 8 UNIDENTIFIED SPEAKER: Can I add to that 9 question? 10 MS. WINTER: I don't know. UNIDENTIFIED SPEAKER: Am I a hog? 11 12 No, I'm in line next though. 13 MS. WINTER: Well, I think we should let 14 people who haven't spoken speak. So, you, please come on up. 15 MR. HAVLICK: All right. My name is Ian 16

- 17 Havlick. I'm about halfway through the program. And
- 18 I didn't plan on speaking tonight, but I took the
- 19 public speaking course today, so ...
- But I have two thoughts: I think that it
- 21 could echo some of the things that were mentioned
- 22 just -- just now. And one would be a forum, you
- 23 know, an insider membership forum that we all pay our
- 24 dues for. And I think it was attempted at some point
- 25 along the way, and kind of faded away. And that

- could be a huge resource. Info X, slash, just data,
   mountain project, but for guides.
   And then asking those that have been
   certified already for maybe a free -- you know, I'm
- 5 not -- I realize we all have to make money, but if
- $6 \;\; \text{you could donate your time to the young little shits}$
- 7 out here that are trying -- I'm fortunate to work for
- 8 a guide service that has certified guides employed,
- 9 and so I've had some of that.

- But I think there are a lot of us out there
- 11 that could gain a lot from a call list or, you know,
- 12 just e-mail list out there where we're like, Hey,
- 13 we're in the pacific northwest. Anyone want to come
- 14 out and climb X with me?
- 15 So those are my two cents.
- 16 MS. WINTER: Great. Thank you, Ian.
- 17 Dylan Taylor.
- 18 MR. TAYLOR: All right. Hey, you guys. I
- 19 have one minute; is that right?
- 20 All right. This is for -- I just got here
- 21 late. Estes Park, long drive, walk. Thanks for

| 22 driving, Karen. Everybody.                         |
|---|
| 23 I just wrote notes back there, and I forgot        |
| 24 them already.                                      |
| 25 All right. I'm Dylan Taylor. I'm a UIAGM           |
| 1 guide. I'm an American Mountain Guide. I grew up in |
| 2 Boulder, Colorado. I live in Chamonix, France       |
| 3 full-time.  |
| 4 And I think that a lot of people in this            |
| 5 room and in this membership would think, oh, that's |
| 6 pretty cool. I want to get my pin. I want to go to  |
| 7 France. I want to guide in the Alps. And it's true, |

- 8 it is cool. 9 And I just wanted to say, this is my first
- 10 -- no, no, no. Hold on. One of my first statements
- 11 is -- is -- is just to like -- is to be realistic
- 12 here. Because I would love to come back and guide in
- 13 the U.S. I would love to have my career based here
- 14 for more of the year, and I think that's going to
- 15 happen some day. I don't know when. It may happen
- 16 really, really soon. It might happen over the time.
- 17 But I'd like to be -- I'd like to have the
- 18 freedom and the confidence and the know-how to come
- 19 back here and -- and -- and do my profession here

- 20 where I'm from, and maybe go back to -- to other
- 21 parts of the world when I can. But there's reasons
- 22 why decisions have been made.
- And I think that like -- you know, I'm
- 24 proud to be part of this organization, and I'm
- 25 psyched to see a bunch of new faces on the board, and
- 1 I'm really confident that cool things are going to
- 2 happen and things are going to move forward.
- 3 And I know that this meeting and this time
- 4 period for us as a profession and a membership and an
- 5 organization is really critical and really touchy and
- 6 provocative, and there's heated arguments all the

- 7 time. A lot of rumors are spread, speculation is
- 8 made, accusations are thrown.
- 9 And -- and, you know, for a better or for
- 10 worse, some of those things are true on both sides of
- 11 the arguments, and some of the things aren't.
- 12 And I think we have a lot of problems and
- 13 challenges facing us as an organization, and I'd like
- 14 my board and my membership to try to identify what
- 15 those problems are, what those biggest problems are
- 16 that -- that -- that face us. And I want us to all
- 17 start by agreeing what the problems are before we try

- 18 to fix them.
- 19 Because, you know, people will sit down and
- 20 have a beer and say, Oh, it's the -- it's guide
- 21 agencies that hold the keys to the permits. It's the
- 22 -- you know, we're the -- we're like the -- we just
- 23 have our certifications. We can't get work on land
- 24 because access is so restrictive.
- And -- and, yeah, all these things are
- 1 true, but the AMGA is a -- is an educational
- 2 organization. It's an 501-C-3 with a charter. It's
- 3 got limitations on what it can do. And it's got a
- 4 system of organization called the CGC.

5 Which anyone here, I think, that gets a 6 certification ought to think about joining, or at 7 least look into joining or at least talk to Geoff 8 Unger or some of other representatives from the CGC 9 and consider it, because if you have a certification, 10 you can join. And we want all the advocacy we can 11 get. 12 We want the AMGA on our side. We want the 13 CGC on our side. We want each organization, as we 14 customize it, based on its charter and what it's 15 legally obliged to do to work for us and get things

| 16 | done, because we've got a lot of problems.            |
|----|---|
| 17 | We've got agencies that can work with us              |
| 18 | rather than against us. We've got land managers that  |
| 19 | are making it really hard to get access, and they've  |
| 20 | got no money. We've got all kinds of problems facing  |
| 21 | us.   |
| 22 | It would be nice to sit down and have this            |
| 23 | board and this membership philosophically agree that  |
| 24 | the first and best way to solve the problem is to     |
| 25 | agree what some of these problems are and then attack |
| 25 | agree what some of these problems are and then attack |
|    |   |

| 1 | those problems.                                     |
|---|---|
| 2 | And, yeah, I have plenty more I could talk          |
| 3 | about, but I'm going to turn it over to the next    |
| 4 | person. Get out of here before I dig myself in a    |
| 5 | hole.   |
| 6 | MS. WINTER: Thank you, Dylan.                       |
| 7 | MR. McCONNELL: My name is Trevor                    |
| 8 | McConnell, and I'm just an SPI, but as a person who |
| 9 | wants to eventually                                 |

- MS. WINTER: I think we need to give a big
- 11 shout for SPIs.
- MR. McCONNELL: I'll keep my question short
- 13 and simple, if that exists. I want to know what the
- 14 reason is behind the extra class that you all need
- 15 for the ski guide course.
- And, furthermore, as we've seen, there
- 17 hasn't been a high number of courses provided. I
- 18 know that's been one of the issues that we've seen.
- And so with that, will we see more of the
- 20 alpine skills courses provided?
- So, again, first question is: What is the

| 22 | reason behind the extra course for next year, for the |
|----|---|
| 23 | ski guides course?                                    |
| 24 | And, secondly, will we actually see more of           |
| 25 | the alpine skills courses that are required now in    |
| 1  | order to do the ski guide course?                     |
| 2  | MS. WINTER: Thank you.                                |
| 3  | I'll pass it over the Dale Remsberg.                  |
| 4  | MR. REMSBERG: That's a great question.                |
| 5  | The reason for the new alpine skills course as a      |
| 6  | direct tie into the ski guide course is that we were  |
| 7  | finding a pretty significant deficiency in those that |

| 8  | hadn't taken any of the rock or alpine programs       |
|----|---|
| 9  | entering into the ski.                                |
| 10 | And what that was doing was bottlenecking             |
| 11 | the first part of the ski guide course in technical   |
| 12 | skills. Like, literally teaching people how to put    |
| 13 | on harnesses, how to tie a clove hitch, those kind    |
| 14 | things, when we should be working on ski application  |
| 15 | skills on the mountain.                               |
| 16 | So that was the that was the core reason              |
| 17 | behind that.  |
| 18 | Bear in mind that you still can enter the             |
| 19 | ski guide course program by starting through the rock |

- 20 guides track. So it's an alternative start, if you
- 21 will. So that was a -- that was a key issue.
- As far as more alpine skills courses, yes.
- 23 As -- as demand increases and we see where the
- 24 sign-ups are, those are easy courses for us to add,
- 25 and we'll be adding a bunch of those.

- 1 MR. HESS: I would -- I'd just like to add
- $2 \hspace{0.1in}$  that one of the important things that we do at the
- 3 AMGA that other countries don't do, is we have
- 4 discipline specific offering.
- 5 In other words, an individual may or may
- $6 \hspace{0.1in}$  not be a climber, but is a high-level skier, and in
- 7 order for us to be able to accommodate that, we have
- 8 to bring them up to a certain technical standard.
- 9 And I just want to reiterate what Dale was

10 saying, that in allowing that, we've sometimes found 11 that the first-level course folks that were 12 discipline specific, weren't quite where they needed 13 to be. And to avoid redundancy on the course, we 14 15 wanted to have a pre-course to prep them for that 16 course, so... 17 MS. WINTER: Thanks, Rob. Thanks, Dale. MR. GRAHAM: I'm Casey Graham. I'm also an 18 19 SPI. To follow up on that: Something -- actually, 20 Trevor and I both run outdoor education style

21 programs rather than your traditional guiding

- 22 program. So just to give you guys an idea, from our
- 23 perspective -- or at least -- I'll speak for myself.
- From my perspective, what that new
- 25 perquisite sounds like to me is it was put into place
- 1 for a couple of reasons. And maybe you can give me
- 2 some clarification on this, hopefully.
- 3 But for that ski guide course, I wonder if
- 4 there -- instead of telling those of us who wanted to
- 5 go through the ski guide curriculum specifically --
- 6 instead of saying, you know, you have to take now
- 7 this alpine course, right, which, from my

8 understanding, was developed for the alpine 9 curriculum for alpine guides who weren't going 10 through the rock curriculum so that they can access 11 the ice instructor course. Maybe you can correct me 12 on that if that's not correct. 13 But in order to stay kind of consistent 14 with that fashion, it seems to me that the screening 15 process for the ski guide course maybe could be 16 stepped up, instead of saying, Now we are going to 17 require you to pay a couple more hundred dollars on 18 top of the \$2,400 course and travel and expenses to

19 take this course.

- And then also potentially looking at the
- 21 curriculum for that, you know, the technical aspect
- 22 of that course. What's more cost effective for your
- 23 consumer or, you know, your aspiring guides, as it
- 24 were. Is it more cost effective for us, as the
- 25 consumer, to add an extra day to that course and have
- 1 those skills covered, or is it more cost effective to
- 2 make us take that, again, extra couple hundred dollar
- 3 course, plus travel fees, and expenses and, you know,
- 4 how we sustain ourselves there if we're not being
- 5 paid through another guide company to -- to do that,

6 being an entry-level course into that particular 7 curriculum of the AMGA. So I would just kind of throw that at you 8 9 as far as, you know, was that discussed? Was it kind 10 of brought up as, you know, are folks going to be 11 able to afford this? Or is it going to set people 12 back another year now for, you know, applying for the 13 course, because now they have to raise funds for this 14 extra course? 15 That's all. 16 MS. WINTER: Thank you. MR. REMSBERG: So those are -- those are 17

- 18 great questions and real concerns. And, yes, we
- 19 definitely discuss those at the instructor team
- 20 level, the TC level and, you know, at the office
- 21 level with Betsy.
- What we were finding in the ski program was
- 23 that our -- our pass rates were quite low, quite a
- 24 bit lower than the rock and the alpine. And trying
- 25 to identify what was causing that was something that

1 we were really focusing on for a couple of years. 2 And we were finding that, basically, the --3 oftentimes the down guiding and the actual movement 4 skills was a problem. 5 But, you know, it's -- oftentimes it's just 6 the practical amount of time we could train people in 7 down guiding, was a big issue. 8 And so part of the alpine skills course and

9 -- yes, the name is misleading. It -- it quite -- it

- 10 could be called a technical skills course. It's not
- 11 -- it's not designed specifically for the alpine.
- 12 It's meant to be cross-disciplined.
- And we're going to work on it and continue
- 14 to improve it. It was a hot topic at the TC meeting
- 15 in Las Vegas last week.
- And I'm actually going to turn it over to
- 17 Rob, because he can speak a little more specifically
- 18 about some of the issues in the ski. But, yeah, it's
- 19 a problem. It's a concern, and we'll keep addressing
- 20 that.
- 21 MR. HESS: Well, you know, maybe we'll

| 22 | spend a little time after we're done here getting   |
|----|---|
| 23 | into it.  |
| 24 | But we really stepped it up quite a bit.            |
| 25 | But, again, what we're finding theoretically, what  |
| 1  | you can have, is you can have an individual who is  |
| 2  | certified in rock and alpine paired with an         |
| 3  | individual who is it's their very first course in   |
| 4  | the ski. And where that's workable, for sure, and   |
| 5  | we have a high level of expectation. It just wasn't |
| 6  | panning out, unfortunately.                         |
| 7  | And we were spending a lot we were                  |

- 8 spending a lot of time on very base-level curriculum
- 9 where we really, really wanted to be out doing a
- 10 little bit more advanced application and bringing it
- 11 up.
- 12 And so it's -- we discussed it at length
- 13 and, you know, it's something we want to try to have
- 14 people -- have -- better prepare people for their
- 15 exams and have them do better and do well. So that's
- 16 the root of it all.
- 17 And I -- I can appreciate higher standards
- 18 in the beginning and so forth. But I think we tried
- 19 that, and we're -- we weren't seeing the type of

20 results that we would like on that and just getting 21 too much redundancy. And we want to even the playing field a 22 23 little bit so we can really get into the heart of 24 what that first-level course needs to be. 25 Dale mentioned some elements. You know, 1 the down guiding. All right. That's a huge thing. 2 And -- and then the touring guiding and those 3 elements that -- we want to be able to just jump into 4 that and speak -- speak intelligent to each --5 intelligently to each other as a -- as a course

| 6  | instead of getting into you know, having a mouse    |
|----|---|
| 7  | playing catch-up, you know. And that really was the |
| 8  | spirit of it all.                                   |
| 9  | We really just want people to be in a               |
| 10 | position where they can learn better on that course |
| 11 | with what we really, really want to get into.       |
| 12 | So we can talk about that a little bit              |
| 13 | further and, you know, bat it around a little bit.  |
| 14 | But it's great for you to ask, you know, because    |
| 15 | we're always sensitive to adding these things.      |
| 16 | It starts seeming like, well, once you get          |
| 17 | in the club, you make it harder to get in, and, you |

18 know -- kind of job security or something like that. 19 But that's not what we're trying to do. 20 But, anyway, so maybe we can talk about 21 that later. 22 MS. WINTER: We are not a club, just for the 23 record. We are a 501-C-3 educational, nonprofit 24 organization. I'm just joking. Anyone else? 25

| 1 | Yes, Markus.                                      |
|---|---|
| 2 | MR. JOLLIFF: Hello, my name is Markus             |
| 3 | Jolliff. I'm a certified rock instructor. I have  |
| 4 | three questions. Two are for everyone, and one is |
| 5 | for the board.                                    |
| 6 | The first question is, How many people here       |
| 7 | have climbed in Yosemite? Raise your hand.        |
| 8 | Okay. Second question, How many people            |
| 9 | would like to guide in Yosemite? Raise your hand. |

10 And the question to the board is, Why 11 aren't we guiding in Yosemite? MS. WINTER: That is a great question, and 12 13 it's something that, obviously, we are all striving 14 to delve into. The political government structure of our 15 16 country, which you can imagine, is quite complex, 17 quite sticky, and there is a lot of work to be done 18 to get to a point where we can guide, you can guide 19 in Yosemite. And that is something that Dan spoke to 20 with some of the greater advocacy work that is

21 happening.

| 22 | And I do want to make it clear that the               |
|----|---|
| 23 | AMGA absolutely believes in advocacy, and we          |
| 24 | absolutely believe in representing our membership.    |
| 25 | But we are limited in things we can do, given our tax |
| 1  | structure.  |
| 2  | And if that's something that's going to               |
| 3  | change, then that's going to require major            |
| 4  | organizational overhaul. And right now we have to     |
| 5  | work within the context.                              |
| 6  | But, certainly, yes, every day we are                 |
| 7  | trying to crack the code for how to get access into   |

- 8 the places that people don't have access to. 9 But it's a very sensitive issue. It's 10 highly political. It's controversial. It's very 11 challenging, and we have to walk a very careful path 12 to achieving that. And right now where the AMGA is is in 13 14 supporting this much larger initiative that is 15 working to improve access for all and looking at more 16 significant permit reform to address some of those 17 common issues that many permit holders face. 18 So Dan will add to that.
- MR. NORDSTROM: It's really -- maybe that's

| 20 | the question, right? Everybody wants to be in      |
|----|--|
| 21 | Yosemite.  |
| 22 | I've actually had this conversation. Mike          |
| 23 | Gauthier is a a lot of people know Mike            |
| 24 | Gauthier. He's the he's the number two guy in      |
| 25 | Yosemite, basically.                               |
| 1  | He is one of those people I talked about.          |
| 2  | He is a reformer. He he he was at Rainier. He      |
| 3  | lead the Rainier changes. He wants to make it work |
| 4  | better in Yosemite. There's all kinds of issues    |
| 5  | around.  |

| 6  | What they don't want to do is have it be             |
|----|--|
| 7  | the place where everyone comes to learn to climb in  |
| 8  | big groups all over the place.                       |
| 9  | But he absolutely wants to see a day where           |
| 10 | small groups of experienced people can go out and do |
| 11 | climbs that don't there's already mobs there. He     |
| 12 | doesn't they don't want more mobs there.             |
| 13 | But can small groups go on and do climbs?            |
| 14 | Mike Mike wants that to happen. Again, he needs      |
| 15 | this larger momentum. Because when he brings that up |
| 16 | within his, kind of, bureaucracy, he gets shut down. |
| 17 | And so he needs this larger, kind of,                |

- 18 political movement from the outside coming in and
- 19 saying it's okay to hire somebody to go -- to go
- 20 climbing -- or to go out in the land in general.
- 21 And right now there's a huge bias in
- 22 America, which is a really strange thing, that if
- 23 you're -- if you're -- if you're not -- if there's no
- 24 money changing hands, people can go anywhere the hell
- 25 they want. But as soon as money changes hands,
- 1 you're perfectly restricted to only these things.
- 2 And it's -- you know, you think about some
- 3 of the reasons why, but it's -- you know, it's --

| 4 it's it's overregulation; it's ant | icapitalism.          |
|--------------------------------------|-----------------------|
| 5 There's all kinds of interesting p | political elements    |
| 6 there.                             |                       |
| 7 But the point is, I think if w     | ve do this            |
| 8 right over time, we can change t   | he bias in the system |
| 9 so that it's okay to pay somebod   | ly to take them       |
| 10 climbing. And, you know, if it's  | not 12 people; if     |
| 11 it's just two people, maybe that  | would fit Yosemite.   |
| 12 And I know Mike really w          | ants to see that      |
| 13 happen. So there is hope out th   | nere.                 |
| 14 MS. WINTER: Thanks, Da            | n.                    |
| 15 Hold on, Steve.                   |                       |

| 16 | I know you guys will get your second turn,            |
|----|---|
| 17 | but look. See (indicating).                           |
| 18 | MR. JUDYCKI: I first want to thank the                |
| 19 | the woman who is doing all the recording. I think     |
| 20 | she's doing a great job.                              |
| 21 | My name is Randy Judycki. I'm a certified             |
| 22 | rock guide.   |
| 23 | The question is, I've applied a few times             |
| 24 | to become an instructor for the courses and have been |
| 25 | turned down. And is there any kind of internship or   |

| 1 | something that could people who have specifically  |
|---|--|
| 2 | one discipline could be a part of working with the |
| 3 | the people to become part of that pool?            |
| 4 | And so that's my question.                         |
| 5 | MR. REMSBERG: Another great question,              |
| 6 | Randy. I think I'm one of the people that denied   |
| 7 | you. Sorry.  |
| 8 | MR. JUDYCKI: Yes, you did.                         |
| 9 | MR. REMSBERG: So hiring instructors is a           |

10 very complex issue. And having a broad perspective 11 with multiple certifications is something that's 12 pretty important when you're talking to young guides. 13 Is there an opportunity for single 14 discipline and multi-disciple people to become 15 instructor team members in the future? Possibly. 16 The one thing you have to consider is that 17 it actually goes against IFMGA platform. One of the 18 requirements for teaching guide level courses is that 19 you're an IFMGA guide.

21 based in North America. But it's something that's

We do have some latitude to work with that

20

| 22 | fully on my radar as we continue to grow and making |
|----|---|
| 23 | sure we do that responsibility and sustainably is   |
| 24 | what's important, and don't get in over our head    |
| 25 | there.  |
| 1  | So, yes, we're looking at it.                       |
| 2  | Thanks.   |
| 3  | MS. WINTER: Anyone else?                            |
| 4  | Gary.   |
| 5  | UNIDENTIFIED SPEAKER: Nice stroll.                  |
| 6  | MR. FALK: My name is Gary Falk. I'm an              |
| 7  | American Mountain guide.                            |

| 8  | I'd like to add to my friend, Joe                    |
|----|--|
| 9  | Thompson is he still here? anyway, the working       |
| 10 | together thing.                                      |
| 11 | You know, I started guiding having no                |
| 12 | guiding experience. I had a job. And I learned       |
| 13 | everything I knew until I started taking AMGA        |
| 14 | courses, and then I learned more.                    |
| 15 | And what I try hard to remember as a                 |
| 16 | certified guide is where I came from. And, you know, |
| 17 | I have a lot of roots in this country. You know, I   |
| 18 | have worked for and with a lot of people in this     |
| 10 | room   |

| 20 | And I'm starting to see a rift between               |
|----|--|
| 21 | these people, between people who have their pin and  |
| 22 | people who hold permits. And I think this rift is    |
| 23 | what's going to destroy us. And I think that we need |
| 24 | to stand together in this industry and work together |
| 25 | in order to get what we want.                        |
| 1  | And I think this if we keep dividing,                |
| 2  | then that's going to be a very big deal in our       |
| 3  | industry.  |
| 4  | So certified guides, I'd like to caution             |
| 5  | you to remember where you came from, because this is |

| 6  | how you became certified, is by working through     |
|----|---|
| 7  | companies. This is where you got most of your       |
| 8  | clients, is from working through companies.         |
| 9  | And I want to caution the companies to look         |
| 10 | at where we're going and recognize that. You're not |
| 11 | going to be the only permit holders, probably,      |
| 12 | forever.  |
| 13 | So we need to find a way to bridge the gap          |
| 14 | between us in order to stand.                       |
| 15 | Thanks.   |
| 16 | MS. WINTER: Thank you, Gary.                        |
| 17 | Don't be shy. Nice. Nice.                           |

- 18 MR. HORGAN: Good evening, everybody. I'm
- 19 Peter Horgan. I would -- I guess I consider myself
- 20 half SPI certified. I've taken the course but not
- 21 the exam yet.
- But it's very exciting getting the ball
- 23 rolling, being part of this community and part of
- 24 this room full of all these bad ass people.
- 25 I guess I wanted to not express anything
- 1 new, but express my support for some kind of formal
- 2 mentorship program that my co-worker, Ian Havlick,
- 3 brought up.

| 4  | We're expected to meet all these                     |
|----|--|
| 5  | prerequisites and do this on our own personal time.  |
| 6  | And we go out and do these things. And if we can,    |
| 7  | you know, reach out to some certified guides that    |
| 8  | were going out to do these trips, that if they're    |
| 9  | willing to join us, that we can really be put in the |
| 10 | right direction and learn the AMGA AMGA way          |
| 11 | AMGA way right from the beginning and not have to    |
| 12 | learn kind of unlearn our own personal ways of       |
| 13 | doing things. We can get that started from right     |
| 14 | from the beginning.                                  |
| 15 | I think that would show and demonstrate              |

| 16 | just how we do things here, and I think the results |
|----|---|
| 17 | would be really, really expressed throughout the    |
| 18 | courses and exams.                                  |
| 19 | Thank you.  |
| 20 | MS. WINTER: Thank you.                              |
| 21 | Betsy, can I just just real quick?                  |
| 22 | MR. REMSBERG: So I think that mentorship            |
| 23 | is, obviously, critical in developing as a guide,   |
| 24 | absolutely.   |
| 25 | One of things to pay attention to I'm               |
|    |   |

| 1 | not sure if you guys have all read the terrain and    |
|---|---|
| 2 | supervision guidelines yet, but it actually creates a |
| 3 | framework for mentorship and and working through      |
| 4 | the program. So if you haven't read that document, I  |
| 5 | encourage you to do so.                               |
| 6 | And I think working on some sort of                   |
| 7 | structure like that over time will really help with   |
| 8 | that problem.   |
|   |   |

And then, of course, bolstering the

10 official mentoring schedule would be great too. Can I add something? 11 12 MR. MOLITORIS: Hi. Just to comment on what 13 Gary said and what Peter asked: You know, I operate 14 a guide service, and we encourage guides to -- to 15 come out and shadow mentor with guides when they're 16 working with a certified guide. So if we have a private client, another 17 18 guide can come out and as an apprentice to shadow and 19 work with that guide and see him operate in the 20 terrain and pick up the skills.

So maybe you should talk to your guides

- 22 service owner or whoever you work with and see if
- 23 that's a possibility, too, because that's a great way
- 24 to get the additional skills.
- MS. WINTER: Richard.

1 MR. RIQUELME: Hi, guys. My name is 2 Richard originally from Chile. That's where my 3 accent is from. 4 And most of you guys not know me. Some of 5 you guys know me. And I want to be more than an 6 inspiration to you, the members, rather for them 7 (indicating) to learn from, but they will learn from 8 me. I can assure you that.

What I want to tell you guys is basically

- 10 share my humble experience through the mountain guide
- 11 path. I am an SPI certified through the AMGA, but
- 12 I'm a South American from Chile, full guide. No
- 13 international certified.
- And we went through this process to become
- 15 IFMGA and we failed. And I see how things crumble
- 16 down. I see how fails fail. And I know and I
- 17 understand your concerns.
- And the only thing, if I have to sound
- 19 wisdom, is just keep doing what you're doing. Never
- 20 tell any -- don't take anything that somebody else
- 21 tells you to do. Think. Don't judge. Use your

| 22 d  | iscernment. Don't allow anybody to tell you what to |
|-------|---|
| 23 d  | o, once again.                                      |
| 24    | You're a mountain guide, no? You want to            |
| 25 b  | e one, no? Start doing your own decisions.          |
| 1     | But more than that, I think you have you            |
| 2 ha  | ive already something great. Work hard to make it   |
| 3 be  | etter. Yeah?  |
| 4     | And I feel a lot of these questions and             |
| 5 str | uff around. Especially I resonate with what Dylan   |
| 6 sa  | ys because I'm a foreigner in my own country, and   |
| 7 I'r | n a foreigner here too. And I don't want to tell    |

| 8  | countries about what you guys do and tell all the     |
|----|---|
| 9  | people from other countries here.                     |
| 10 | But if something is reality, and you want             |
| 11 | to do something, they want to do something, everybody |
| 12 | want to do something.                                 |
| 13 | But at the end of the day things things               |
| 14 | need to change. Change is part of the actual growth.  |
| 15 | If you do not change, you decay. And that's what      |
| 16 | happened to us, and we're still struggling to grow.   |
| 17 | Okay.   |
| 18 | So another thing maybe another topic.                 |
| 19 | But with that being said, I think your                |

- 20 institution need to split several -- several ways
- 21 part of -- they need to work together. Yeah. And if
- 22 you guys need more board of directors in a specific
- 23 area, please do so.
- 24 My -- my education process was amazing. I
- 25 don't envy you guys. You -- I think my education was
- 1 way better than you because it was education. No
- 2 instruction. No -- no hard skill, soft skills, or,
- 3 you know, and know how to speak of -- to the --
- 4 what -- geez, these guys are doing for you, which is
- 5 really, really hard. Because they need to bring so

6 many different challenges that you have no idea. But 7 you may -- may think, but they -- you don't really. 8 Because I been in this (indicating) 9 position more, and believe me, I don't envy them. 10 So -- but thank you guys for doing what you 11 guys are actually doing. Somebody needs to do it. 12 So I think the AMGA should have a education 13 part of it as a stand-alone. They should have a 14 mentor -- which will be -- do a lot of what the 15 mentorship program with the company. The company 16 needs to be part of it.

The recent certified or the old time,

- 18 full-time certified guides should part of that too,
- 19 and hopefully paid and unpaid. Should be volunteer
- 20 too. You guys can mentor somebody else behind you.
- 21 Not because -- you don't have to be certified.
- 22 Unfortunately, I disagree with that. You need to be
- 23 certified to mentor somebody.
- No. You can. You can. Believe it.
- Thank you very much.

| 1 | MS. WINTER: Thank you, Richard.                       |
|---|---|
| 2 | Yes.  |
| 3 | MR. MAGEE: My name is Brendan Magee, and              |
| 4 | I'm an SPI. And this is really my first time coming   |
| 5 | here, so I'm kind of really new to the whole process. |
| 6 | I guess I'm hoping that to take the rock              |
| 7 | course in the spring next year.                       |
| 8 | I guess kind of being new and, you know,              |
| 9 | you mentioned it earlier, like everything is new, you |

10 need some mentorship. It's just very daunting, like, 11 when I go to the website and I look at all the 12 prerequisites for any of the programs. I'm just, 13 like -- it's intimidating. And, you know, I hear things about 14 15 accreditation changes and whatnot, and that I think 16 it's kind of a -- maybe a question on the 17 accreditation changes, because maybe I don't know 18 where to go. 19 Because I hear these things, 2017 or '16, 20 whatever, there's changes, and I don't know where to 21 look for that.

| 22 | And then I guess I just have a comment.               |
|----|---|
| 23 | Just, like, I don't know how the just kind of the     |
| 24 | whole process is very intimidating, and I just don't  |
| 25 | know how, you know, to make it, you know, not seem so |
| 1  | intimidating for us new people trying to get into it. |
| 2  | MS. WINTER: Thank you.                                |
| 3  | We shut you guys up? What?                            |
| 4  | I really I do encourage you. This is                  |
| 5  | the time. And this is a monumental time in            |
| 6  | AMGA's history where we are we're looking we're       |
| 7  | dealing with some really core issues that are going   |

8 to be addressed at our board meeting on Sunday and 9 for the next years to come, Because we've kind of hit 10 a critical point. And so please don't be afraid to come up 11 12 here and say whatever you want to say to the board, 13 because I think it's just really important. UNIDENTIFIED SPEAKER: Could you let us 14  $\,15\,\,$  know what some of those core issues are so maybe we 16 can comment on them? 17 MS. WINTER: Well, I think --Mr. NORDSTROM: It's eight o'clock. 18

MS. WINTER: It's eight o'clock?

- 20 Mr. NORDSTROM: I -- I really want a
- 21 beer.
- MS. WINTER: We could also wrap it up. I
- 23 didn't know what time it was.
- Mr. NORDSTROM: Okay. Why don't we
- 25 mingle and kind of do it ad hoc.

| 1 | MS. WINTER: 7:55.                                     |
|---|---|
| 2 | I think if you want to learn about the core           |
| 3 | issues, you should come to the board meeting. I       |
| 4 | think a lot of them have actually been brought up     |
| 5 | here in this dialogue that we have had.               |
| 6 | I think that some members have more of                |
| 7 | inside information than others, and our goal is       |
| 8 | definitely to make sure that all members are aware of |
| 9 | what's going on.                                      |

- 10 So the board meeting on Sunday. But I will
- 11 let you guys know that there's going to be a lot of
- 12 executive session in the first part of the meeting,
- 13 and if you come right at nine o'clock, you will be
- 14 asked to leave the room for portions of the morning.
- So you might want to get there around 10:30
- 16 or 11:00. Just -- or you can hang out in the hallway
- 17 also and have coffee. But just giving you a heads
- 18 up.
- But I encourage all of you guys to come to
- 20 our board meeting.
- 21 UNIDENTIFIED SPEAKER: Where?

| 22 | MS. WINTER: It's going to be here in this         |
|----|---|
| 23 | room.   |
| 24 | Okay.   |
| 25 | UNIDENTIFIED SPEAKER: On behalf of the            |
| 1  | membership, can I just offer whoever's idea       |
| 2  | everyone, who did this, a round applause, because |
| 3  | this has been a long time coming.                 |
| 4  | Thank you, board. Thanks, Betsy.                  |
| 5  | MS. WINTER: Thank you.                            |
| 6  | (Applause)  |
| 7  | MS. WINTER: All right. We're going to             |

8 adjourn. Go drink beer. Talk amongst yourselves. 9 And we'll see you tomorrow for clinics, and then 10 tomorrow night at E-Town Hall, which is just a few 11 blocks down for the main event -- a few blocks east 12 for the main event night. So thanks, you guys, so much for all of 13 14 your input. WHEREUPON, the within meeting adjourned at 15 16 the approximate hour of 7:55 on the 24th day of 17 October, 2014. 18